

GENERAL DISTRICTWIDE INSTRUCTIONAL PROGRAMS

COURSE OFFERINGS

In order to facilitate the planning of student summer schedules, each secondary summer center is to develop and transmit a description of anticipated course offerings to all its feeder schools. **This description of course offerings must include the course number, course sequence number, and course title in order that the sending school may correctly fill in the 2009 Educational Summer Services Subject Selection Form. Also, they need to be sure to indicate on the form whether the course is being taken as a make-up course or for purposes of acceleration. Midterm and final examinations ensuring mastery of course competencies will be developed and utilized at the school site.**

Sixth, Seventh, and Eighth grade students will be able to take one course during the summer. The school day will be composed of a half-day of instruction.

Classes for high school students will be offered at the high school through the adult education center or its satellite. Adult education offerings will be limited because of limited funding. Scheduling and offerings are at the discretion of each adult education center.

CREDITS TO BE EARNED

Students may be able to earn credits by attending sessions of the adult education program, pending availability.

DIVISION OF ALTERNATIVE EDUCATION

The Division of Alternative Education is under the auspices of the Bureau of School Operations/Alternative Education. The Division supervises and monitors the Juvenile Justice Center School and the Educational Alternative Outreach Program (EAOP).

EDUCATIONAL ALTERNATIVE OUTREACH PROGRAMS (EAOP)

The Educational Alternative Outreach Programs are comprised of programs and centers which serve students who are outside the mainstream of the traditional school program. The EAOP is comprised of four major types: detention centers, drug/alcohol rehabilitation centers, alternative programs, and shelters.

Department of Juvenile Justice (DJJ) detention, residential, and day treatment centers are bound by state statute to remain open for 240 instructional days. Selected EAOP centers serve students awaiting trial and are under the Department of Corrections and Rehabilitation of Miami-Dade County.

For more information regarding these programs, contact the Division of Alternative Education at 305-995-1270.

COMMUNITY SCHOOLS

Community Education Centers operate on a 12-month basis as part of Miami-Dade County Public Schools. Each site offers a variety of educational, recreational, cultural, social, and enrichment programs for people of all ages. Community Education Centers also provide opportunities for all community members to participate and make maximum use of public school facilities. Presently, there are 31 Community Education Centers and 22 Adult and Community Education Centers in operation during the school term. A list of all Community Education Centers may be found at communityed.dadeschools.net. For additional information, please contact your neighborhood Community Education Center or call the Office of Community Education and Before/After School Programs at 305-253-9920, ext. 2194.

BEFORE/AFTER SCHOOL PROGRAMS

Before/After School Programs are offered at 205 elementary schools through Community Education programs, principal operated programs and the five board approved outside agency after school programs throughout the school year. During the summer, sites may offer fee-supported before/after school programs and full-day summer camps. A list of all before/after school sites and summer camp sites may be found at communityed.dadeschools.net.

BILINGUAL EDUCATION AND WORLD LANGUAGES PROGRAM

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

This program provides maximum opportunity for the rapid acquisition of English and a smooth transition into the regular English Language Arts program. The ESOL program for English Language Learner (ELL) students who meet the 2009 Educational Summer Services eligibility criteria will be offered at all summer school centers where such students are in membership (Funded through Title I and IDEA).

Staff Selection/Assignment/Qualifications

All ESOL teachers will have prior training and/or experience in the teaching of English for Speakers of Other Languages. The same certification and training requirements that apply during the regular school year apply during the summer. **ESOL assignments**

during the summer will generate the same training requirements as those required during the regular school year that is the ESOL endorsement. Eligible students will be counted within the basic FTE Cap.

Program Features

Some of the major features of the 2009 summer ESOL program are:

Grade 3

Grade	ELL Students – Eligibility Criteria
3	Grade Failure

Course for Retained ELL Students in Grade 3

- 5010010E1 for Grade 3
English for Speakers of Other Languages

Grouping Students

ELL students, Levels I-IV, are grouped in ESOL self-contained classrooms (Program 6601), when possible, according to English proficiency. If a school does not have sufficient limited English proficient students to form self-contained classes at the third grade level, English for Speakers of Other Languages will be provided by the basic classroom teacher who is ESOL endorsed or within training timelines.

Special Allocations

ESOL self-contained will be served under the same program as Grade 3 Summer Reading Camps. No units will be allocated under program 6601.

Grades 6-8

Grade	ELL Students – Eligibility Criteria
6-8	Course Failure

The Language Arts/ESOL required courses for ELL students are listed below. Any ELL student who failed these courses must be registered for the appropriate grade level course. No allocation will be provided above the FTE Cap.

Courses for ELL Students in Grades 6-8 Who Failed a Course:

- 100200002 for Grade 6
M/J Language Arts 1 Through ESOL

- 100201002 for Grade 7
M/J Language Arts 2 Through ESOL
- 100202002 for Grade 8
M/J Language Arts 3 Through ESOL

These courses are recommended for use during the regular school year. In the summer, use these numbers only for those students who failed the course during the regular school year and meet eligibility. No allocation will be provided above the FTE Cap.

Grouping and Scheduling Students

If a school does not have sufficient ELL students to form grade-level or consecutive grade level M/J Language Arts through ESOL classes, such students will be scheduled with other students in the appropriate grade-level English Language Arts classes. The teacher will be ESOL endorsed.

Allocations for Grades 6-8

The ESOL 2009 Educational Summer Services for grades 6-8 is funded using basic teacher allocations and a class ratio of 1:22.

Grades 9-12

Students in grades 9-12 who meet the eligibility criteria will be served through Adult Education.

ESOL LEVEL UPDATE TESTING

ELL students enrolled in summer school should not be given the M-DCPS OLPS-R test for updating of language proficiency level at the end of the 2009 Educational Summer Services. The “J” screen level should not be changed. Students should remain in the same language proficiency level indicated at the end of the regular school year.

SPECIAL HOME LANGUAGE SERVICES

Schools with ELL students who speak a language other than Spanish should request home language services from the Division of Bilingual Education and World Languages, Mrs. Martine Franco, at 305-995-7047. The level of service in languages other than Spanish and Haitian-Creole is dependent upon available resources and the number of ELL students in the district that speak the same language.

FOR ADDITIONAL INFORMATION ON BILINGUAL EDUCATION AND WORLD LANGUAGES PROGRAMS, CALL DR. JOANNE H. URRUTIA AT 305-995-1945.

ALTERNATIVE SUMMER PROGRAMS

COLLABORATIVE INITIATIVES

Cooperative academic and recreational services will be provided at paired school sites to the extent practicable. Miami-Dade County Public Schools will work in conjunction with various municipal agencies, community partners, and institutions of higher education in an effort to provide safe and maximized services for the students of Miami-Dade County. A list of the mayors within Miami-Dade County, Florida, and a list of Parks and Recreation Departments are included in Appendix B.

SUMMER SCHOOL VOLUNTEERS

Policies and procedures regarding the use of volunteers for the summer remain the same as during the school year. Schools must register new volunteers, follow clearance procedures, and place the volunteer in their respective location using the WDPV intranet system. Questions may be directed to the School Volunteer Program, Ms. Venada Althema at 305-995-2995 or Mr. Vincent Dawkins at 305-995-1439.

FLORIDA VIRTUAL SCHOOL LEARNING RECOVERY PROGRAM

The Florida Virtual School (FLVS) learning recovery program allows middle and high school students to make up one credit during the summer. Only students who have previously failed or are projected to fail up to one credit in the courses below are eligible.

Middle School: Language Arts 1, 2, 3; Science 1, 2, 3; Social Studies 1, 2, 3; Math 1, 2, 3

High School: English 1-4, Algebra 1, Algebra 2, Geometry, Liberal Arts Math, World History, American History, Economics, American Government, Earth-Space Science, Biology, and Chemistry

The FLVS final grade report will include the appropriate course code. Students may take one full-credit course or two half-credit courses. Students must provide their own hardware and connectivity.

CHARTER SCHOOLS – STUDENT ELIGIBILITY

Students who meet the third grade and/or FCAT requirement and who attend a Charter School sponsored by Miami-Dade County Public Schools (M-DCPS) will be eligible to receive summer services at the school site serving their assigned M-DCPS home school. Eligible students enrolled will not count toward the public school's summer cap. M-DCPS schools that enroll eligible Charter School students will receive additional funding to support the instruction of these students.

The Alternative Assessment for Grade Three Promotion will be administered to eligible retained grade three Charter School students at selected summer school sites on July 22-23, 2009. As is true for all eligible M-DCPS students, Charter School students will have to pre-register by the published deadline to participate in the test administration.